FOR CRIS OFFICE USE ONLY		

Step 1: Tell us about the source of this referral

Date of Referral	Referring School District/Education Agency			
Person Submitting the Referral	Position	Phone	Ext	Email
Case Manager/Service Coordinator	Position	Phone	Ext	Email

Sten 2: Tell us about the student being referred

Student First Name		Last Name		Initial	Gender	Date of Birth	
Grade	SSID#	Child/Student ID Current Special Ed		ducation Eligibilities		Out of state move-in	
					□Yes □No		
For ELL/Culturally an	d Linguistically Dive	rse Students (describe	relevant background, language, needs)		Interpreter needed		
						□Yes □No	
Home Address		Apt/Unit #	City	State		Zip	
Parent/Caregiver #1		Relationship	Phone Email				
Parent/Caregiver #2		Relationship	Phone	one Email			
Resident School		Resident District		County		Kinder Year (EI/ECSE)	
Attending School Attending Dist		Attending District	ESD Placement?		ement? If s	f so name:	

Step 3: Tell us which services are being requested, note required documents

or the second of
AUTISM SPECTRUM DISORDER (ASD)
 ☐ Assistance with an evaluation and determining eligibility under Autism Spectrum Disorder (82) ☐ Initiate consultation from autism team member; student has an existing ASD eligibility REQUIRED: copy of the current ASD eligibility statement with this referral
□ AAC consult and/or request a short-term * # device trial REQUIRED: copy of the current ASD eligibility statement with this referral *REQUIRED: if requesting AAC consult, complete the AT/AAC Learner Profile; link to EI/ECSE or School-Aged form
BLIND / VISUALLY IMPAIRED (VI)
 Assistance with an evaluation and determining eligibility under Vision Impairment (40) REQUIRED: copy of an Eye Report from an ophthalmologist or optometrist Initiate services from a Teacher of the Visually Impaired; student has an existing VI eligibility REQUIRED: copy of the current VI eligibility statement with this referral REQUIRED: copy of the current IEP or IFSP IF AVAILABLE: copy of the Eye Report, Functional Vision Assessment, and Learning Media Assessment
DEAFBLIND (DB)
 □ Assistance with an evaluation and determining eligibility under Deafblindness (43) REQUIRED: copy of Audiogram and Eye Report □ Initiate services for a student with an existing DB eligibility REQUIRED: copy of current DB eligibility statement with this referral

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DEAF & HARD OF HEARING (HI)
☐ Assistance with an evaluation and determining eligibility under Hearing Impairment (20) REQUIRED: copy of current audiogram with this referral
☐ Audiological evaluation (only available to children ages birth-to-three) REQUIRED: documentation of two failed hearing screenings
☐ Initiate services from a Teacher of the Deaf/Hard of Hearing; student has an existing HI eligibility REQUIRED: copy of the current HI eligibility statement with this referral REQUIRED: copy of the current IEP or IFSP IF AVAILABLE: copy of current audiogram and medical or health assessment statement
ORTHOPEDIC IMPAIRMENT (OI)
□ Request Augmentative and Alternative Communication (AAC) consultation REQUIRED: copy of the current Orthopedic Impairment (70) eligibility statement with this referral* REQUIRED: complete the AT/AAC Learner Profile with this referral; link to EI/ECSE or School-Aged form
□ Request Assistive Technology (AT) consultation REQUIRED: copy of the current Orthopedic Impairment (70) eligibility statement with this referral REQUIRED: complete the AT/AAC Learner Profile with this referral; link to EI/ECSE or School-Aged form
☐ Loan of student equipment (motor, AT, AAC) REQUIRED: copy of the current Orthopedic Impairment (70) eligibility statement with this referral
TRAUMATIC BRAIN INJURY (TBI)
☐ Technical assistance with evaluation and determining eligibility under Traumatic Brain Injury (74)
\square Initiate specialist support for a student with an existing TBI eligibility
REQUIRED: copy of the current TBI eligibility statement with this referral
Step 4: Obtain signed approval and submit this referral along with required documents
Have any meetings for this student been scheduled that we should know about? Any comments or special considerations?
PRINTED NAME of Special Education Director or Designee
X

Submit via fax or email. Fax: 503.916.5576 Email: lmaples@pps.net

SIGNATURE of Special Education Director or Designee

A CRIS staff member will contact the person who submitted the referral. If you have questions regarding the status of a referral, call us at 503.916.5570. Additional information regarding the referral process is available on the <u>Student Referral</u> page.

Date Signed

Referrals that are incomplete, unsigned, or that do not include required paperwork will be held for up to sixty days while we attempt to reach the person who submitted the referral to obtain the missing information or paperwork.

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